

## SUMMARY OF CAMPUS CONVERSATION TOPICS AND RECOMMENDATIONS

### Student Affairs Initiatives

STUDENT SUCCESS
<p>Employ more student-centered approaches.</p> <ul style="list-style-type: none"><li>• Work with community partners and campus departments to provide specialized support for students, specifically related to health and wellness.<ul style="list-style-type: none"><li>○ Expanded and enhanced campaigns around sexual health, HIV/AIDS and marijuana - We'll be launching the next National College Health Assessment survey in Spring 2019 along with the rest of the UC system. We hope to see improvements in the sexual health and substance use metrics</li><li>○ Mental health promotion/ suicide prevention and awareness - We continue to track new partnerships, numbers of students, faculty and staff trained in mental health promotions /suicide prevention strategies, and number of students who are "exposed" to marketing and advertising to the Let's Talk prevention education program.</li></ul></li></ul>
<p>Increase campus infrastructure, personnel, and use of technology.</p> <ul style="list-style-type: none"><li>• Strengthen outreach and support services by ensuring departments are adequately staffed to meet the increased demand for services.<ul style="list-style-type: none"><li>○ In the last two academic years, the Student Affairs has increased FTE to support student mental health. Specifically, we have added 7.5 FTE in counseling psychologists, 2 FTE in case managers, 1 FTE in psychiatrists, and have had 6 counseling center interns. Funds for these positions were made available through systemwide fees earmarked for student mental health.</li></ul></li><li>• Participation in the development and funding of the Student Success Building to expand meeting, study and lounge space for students to address the needs of our students and promote more social and academic networking.</li></ul>
<p>Address affordability issues – tuition, food, and housing.</p> <ul style="list-style-type: none"><li>• Financial Literacy - In an effort to address affordability issues, UCR is developing a robust financial literacy program. The goal of this program is to provide relevant financial information to students to teach them ways to improve their money management skills in order to positively influence their behavior, now and in the future. The Financial Literacy Program Manager position was recently created and an employee was hired to develop the program over the next year. The Financial Literacy Program Manager has begun meeting with various departments across the campus to assess the climate and need. Concurrently, the program manager is working to develop a mission statement and core values for the program. Once these items are established, the program manager will also seek to incorporate the student voice by using surveys and focus groups to gain valuable input on what students actually need at UCR. From this information and other research, topics for workshops/presentations will be developed. The topics covered will range from: budgeting, loan repayment, financial psychology (archetypes and money personalities), and how to control housing costs. These workshops will be initiated internally or externally through campus partnerships. Technology will also be incorporated to allow students to use resources online such as: the financial literacy page (under construction) and budgeting apps. It is the goal of UCR to use these tools and provide these outreach events to improve student financial wellness and to identify affordability issues and solutions in a systematic manner.</li><li>• Food insecurity – <u>R'Pantry</u> provides emergency nonperishable food to UC Riverside students in need and was created as a direct response to student need for more resources to fight food insecurity. 49.7% of UCR undergraduates and 36.1% of graduate students worried whether their food would run out before they got money to buy more. 26.7% of UCR undergraduates and 23.3% of graduate students often skipped or cut the size of meals because there wasn't enough money for food. As a program R' Pantry aims to provide emergency food to UC Riverside students in need, connect students to on- and off-campus food resources, and improve the health and well-being of students through a variety of programs and workshops.<ul style="list-style-type: none"><li>○ Metrics would include the systemwide R'Pantry survey (launching this summer) and any surveys sent out through the GSA Basic Needs Committee</li><li>○ Numbers of staff/faculty trained in basic needs issues</li><li>○ Number of CalFresh applications and Gatekeeper trainings</li><li>○ Once the website is launched we will be able to track analytics on visits and utilization</li></ul></li></ul>
<p>Provide more high impact practices and academic interventions.</p>
<p>Share information and best practices on student success.</p>
<p>Enhance career development and alumni/community engagement.</p> <ul style="list-style-type: none"><li>• Provide pathways to hire UCR undergraduate and graduate students, upon graduation - The mission of the UC Riverside Career Center is to connect, inspire, and empower UC Riverside students to become the most career-ready talent in the global workforce, through our objectives of: increasing student engagement to realize a heightened level of career development;</li></ul>

becoming the nationwide top choice of premier employers and graduate schools; and building and operating a best in class State-of-the-Art Career Center. The Career Center supports alumni, UCR community, and employer engagement (including UCR and UCPATH) in the career development and hiring of our students. Using professional, flexible, and collaboratively designed meeting spaces with advanced technology, the Career Center intends to support a new Student Alumni Association virtual mentor program this Fall, featuring the capacity to host 12 private simultaneous student/alumni mentor meetings, using live videoconferencing, in one room.

- Student Engagement: Increased student engagement with a target of 50% annual utilization of Career Center Services for all students and roughly 15% annual utilization by first, second and third year student populations each.
- Student Learning: 50% of students participating in Career Center workshops will report moderate to extensive mastery of related career-readiness skills.
- First Destinations Data Collection and Reporting: Within six months after graduation, 80% of students' post-graduation status' will be collected and findings reported on an annual basis.